

Project Title

Postoperative Patients Education Bundle: I COPE*

*(Incentive spirometry, Cough, Oral care, Pain, Early mobilisation)

Project Lead and Members

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- Jin Fei fei
- Jessica Yuxia
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Organisation(s) Involved

Changi General Hospital

Healthcare Family Group Involved in this Project

Nursing

Aims

- To increase the number of postoperative patients' active involvement in self-care by 50% on postoperative day 1 (POD 1)
- 2. To achieve 100% staff competency in post-operative education on patients' selfcare and reduce time spent on educating patients by 50%

Background

See poster appended / below

Methods

See poster appended / below



Results

See poster appended / below

Lessons Learnt

See poster appended / below

Conclusion

See poster appended / below

Additional Information

Singapore Healthcare Management (SHM) Conference 2021 – Shortlisted Project (Patient Experience Category)

Project Category

Care & Process Redesign, Quality Improvement, Value Based Care, Length of Stay, Patient Satisfaction, Training & Education

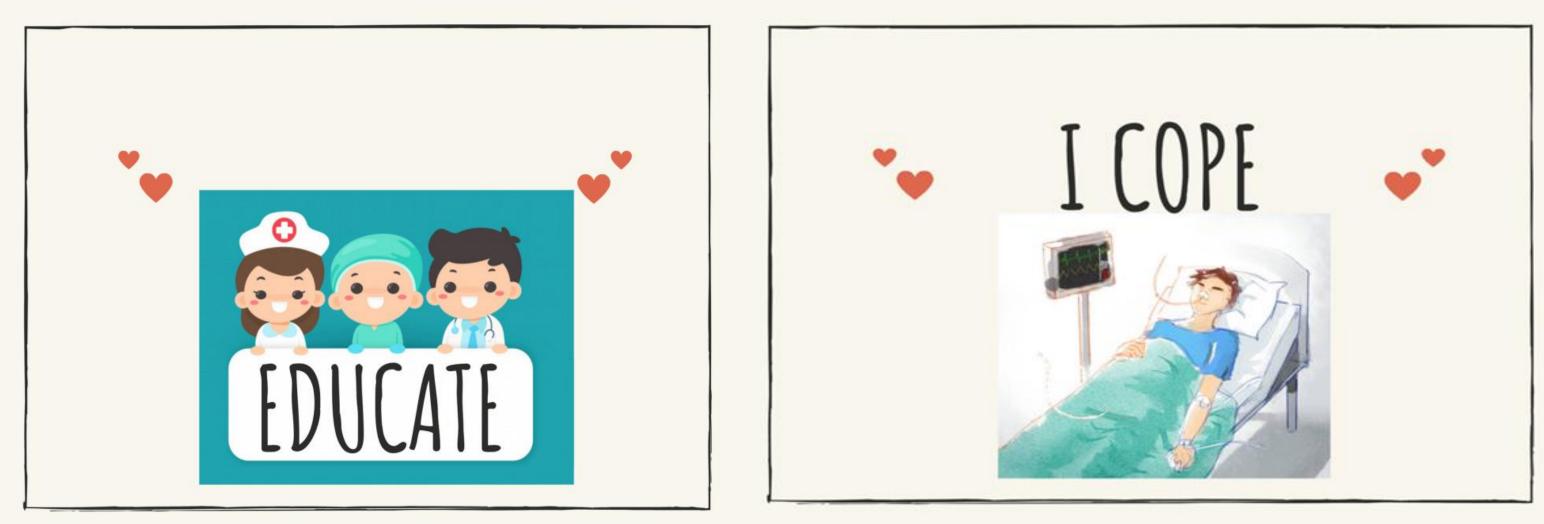
Keywords

Patient Education, Multi-Language Guide, I-COPE, Pictorial Guide

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Singapore Healthcare Management 2021

Postoperative Patients Education Bundle: I COPE

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Background & Aim

A survey was conducted among patients admitted to surgical high dependency unit on POD 1 and found that patients were unaware of their roles in self-care after surgery to promote recovery and uncertain what to expect or do. Pre-admission, clinic nurses counsel patients on the surgical procedure, preparation for surgery, estimated length of hospital stay and cost, however, little information on postoperative expectation and self-care was discussed. Furthermore, there was lack of formal guideline for nurses to use to teach patients what to do after surgery

The aims of patient education bundle were to:

(1) increase the number of postoperative patients' active involvement in self-care by 50% on postoperative day 1(POD 1)

SODUTION

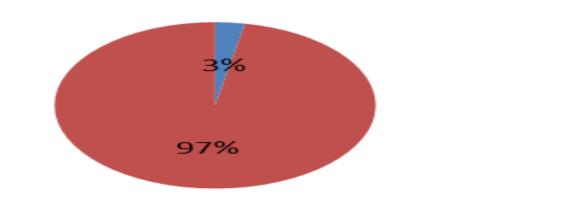
(2) achieve 100% staff competency in post-operative education on patients' self-care and reduce time spent on educating patients by 50%

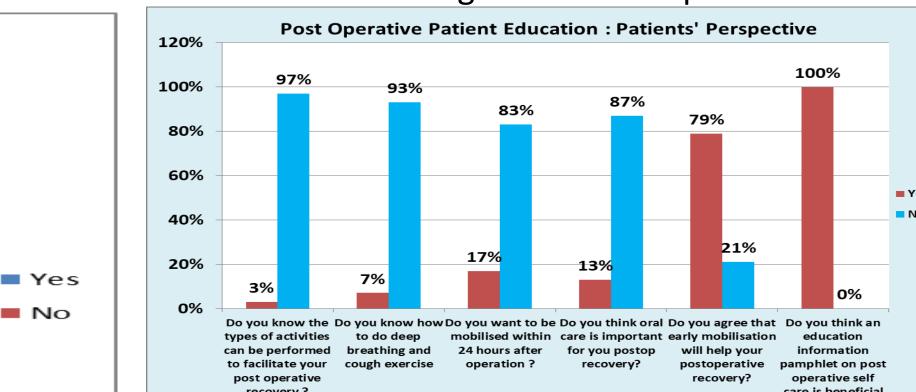
Methodology

An audit was conducted among 58 patients with a root cause analysis done thereafter. It was concluded that patients lacked knowledge and understanding on postoperative self-care. There was absent of formal teaching material. After 4 runs of PDSA cycles, a multi-language guide using acronym I-COPE (Incentive spirometry, Cough, Oral care, Pain, Early mobilization) with both pictorial and wording illustration was then designed to achieve the aims. Training sessions were conducted among staff on how to use the educational guide to teach patients.

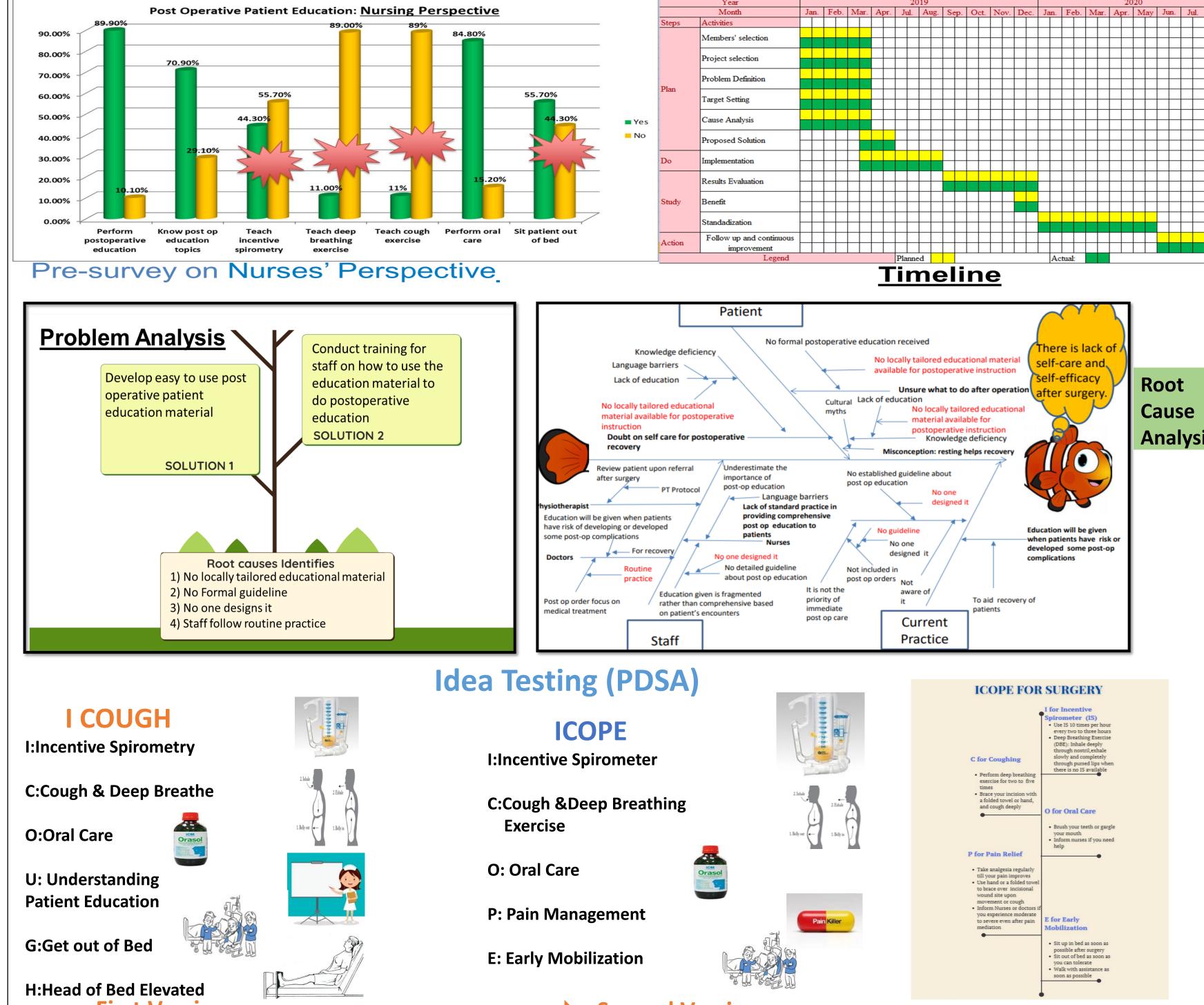
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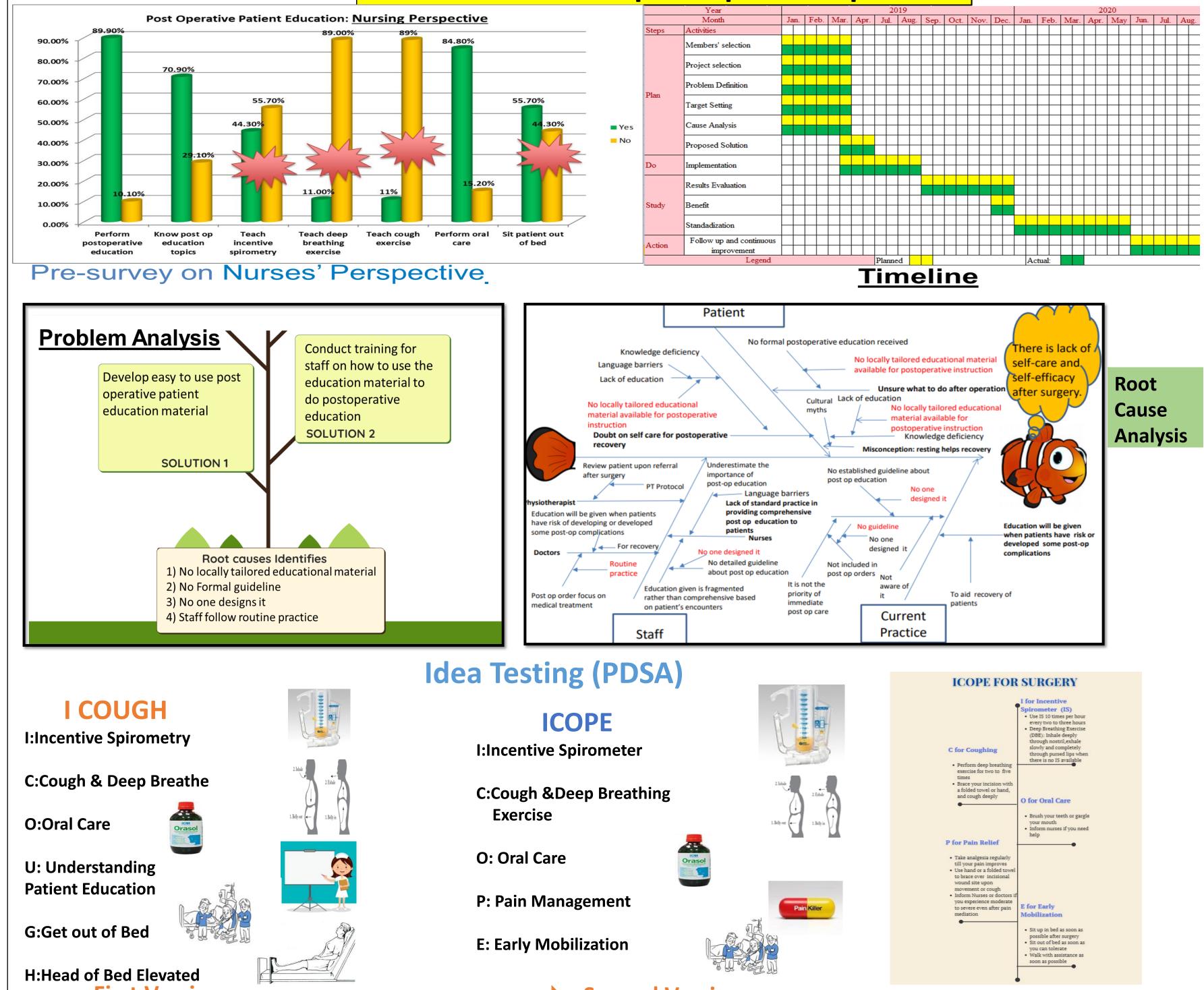
Do you know the types of activities can be performed to facilitate your post operative...





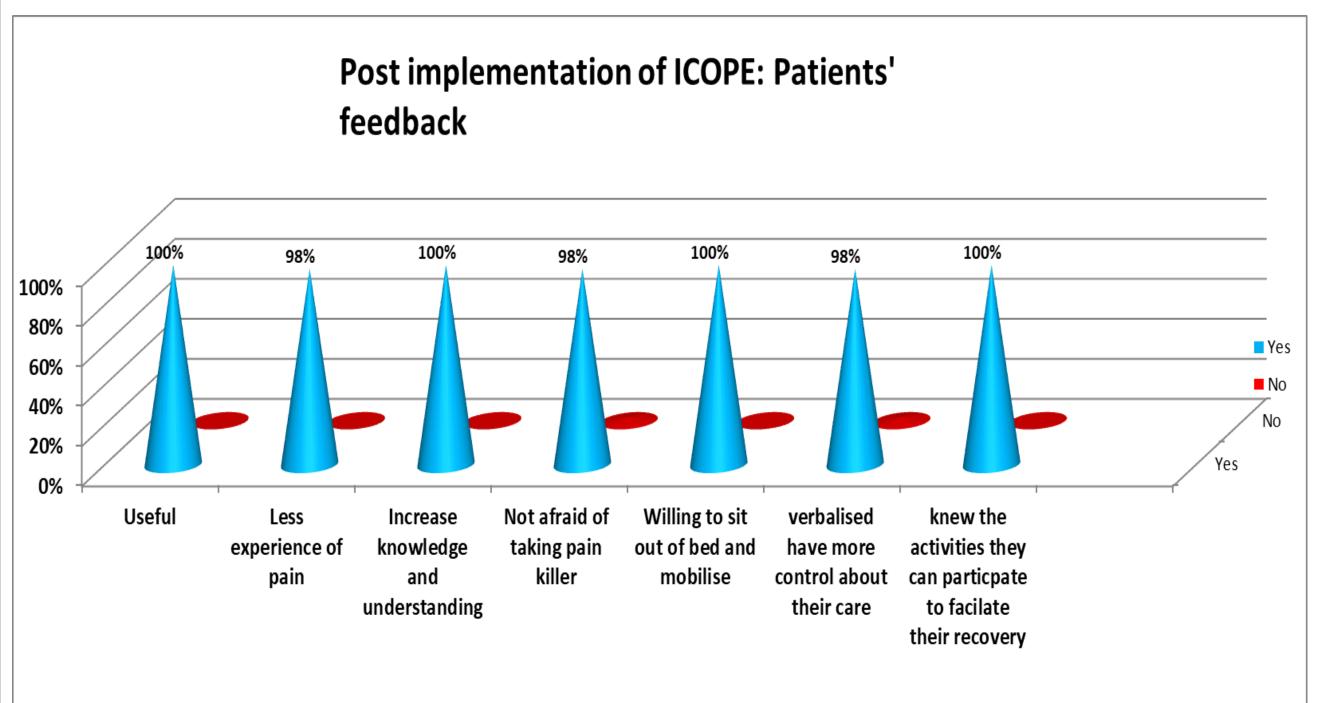
Audit results on 58 post-operative patients



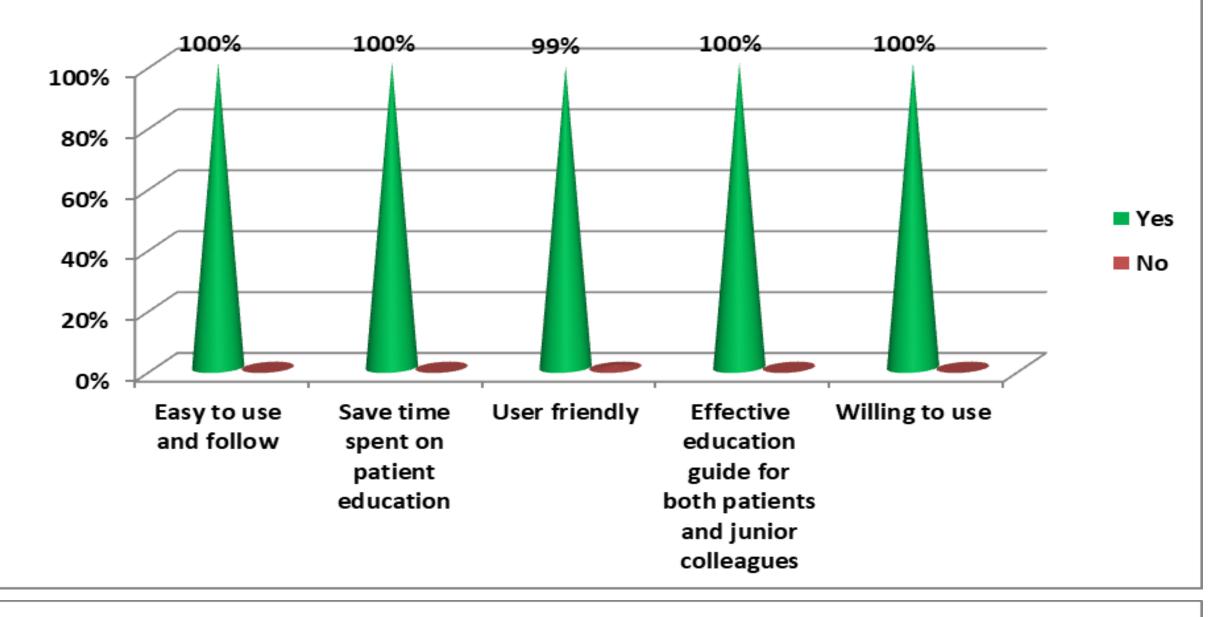


Results

All 60 patients and 100 Healthcare professionals (HCP) surveyed were satisfied with the pictorial guide. There was 90% of improvement in patients' level of knowledge, understanding and self-care, and the average time taken by nurses to deliver the education has decreased by 83.3% from 22.1 minutes to 3.7 minutes after I-COPE guide implementation.

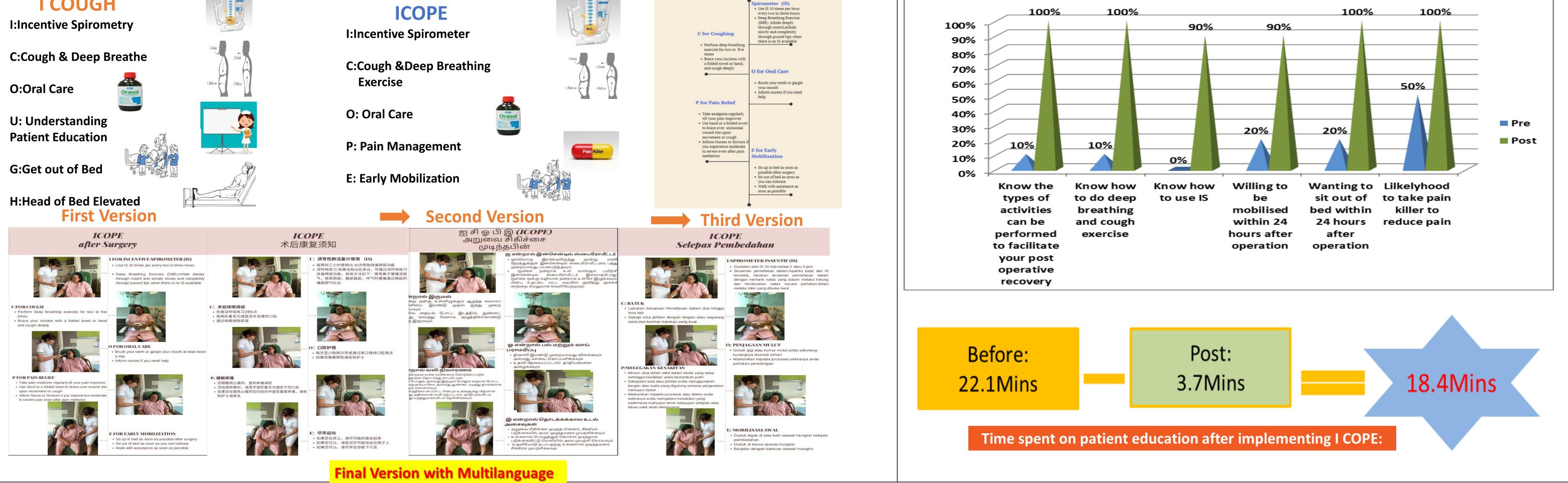


Post Implementation of ICOPE & Information Sheet: Healthcare Professionals' Feedback



FROM

Comparion of patients' knowledge on postop activities before & after implementation of ICOPE



Conclusion:

I-COPE guide is an effective approach to improve patients' experience, knowledge, and self-care after surgery. The team plans to design an I-COPE pamphlet on postoperative patient care, which will enclose a QR code for patients to scan to view instruction videos.

